

PERIVALE  
PRIMARY SCHOOL

# Welcome to our Year 4 Meet the Teacher Session



# Agenda

- 1.) Meet the team
- 2.) Uniform expectations
- 3.) Housekeeping
- 4.) Communication
- 5.) Ash Class weekly timetable
- 6.) Poplar Class weekly timetable
- 6.) P.E and Music
- 7.) Reading
- 8.) Help your child with reading
- 9.) Writing
- 10.) Maths
- 11.) Multiplication Tables Check
- 12.) Science
- 13.) P.S.H.E
- 14.) Behaviour
- 15.) Home learning
- 16.) Thank you

# Meet the Team

## **Poplar Class**

Miss Young

## **Ash Class**

Mr Franco

Teaching Assistant:  
Mrs Elliott

Mrs Barry will be joining us in November when she returns from her maternity leave.

# Uniform Expectations

## Winter uniform

- Perivale blue V neck sweatshirt or cardigan with school logo
- Perivale school tie
- White collared cotton shirt (No polo shirts)
- Dark grey skirt/trousers/pinafore
- Dark grey or white tights or socks (No leggings)
- Black school shoes (**No trainers**)

## Summer Uniform

- Navy blue and white gingham dress
- Grey shorts
- White collared cotton shirt
- Perivale school Tie
- Black school shoes – **No trainers**

Hijab – Plain white or navy blue

Hair – All hair should be tied off the face with small white or navy-blue elastic (No hair accessories)

Hair **must not** be coloured or dyed. Any extremes of haircut are not permitted. This includes symbols, shapes and lines cut into hair.

Ear piercing- One small stud in each ear.



# Housekeeping

- Door opens at **8:40am** and closes promptly at **8:50am**.
- The school day finishes at **3:15pm**. Your child will be excited to see you at the end of the day, try your hardest to be on time.
- If your child is very unwell, please telephone the school on the day they are absent so that the registers can be marked accordingly.

**Every day is different so a day off is a missed day of learning**

- Please ensure children are provided with healthy food if they have packed lunch.
- Children should bring a named water bottle every day and only fruit for playtime snacks. We are not able to provide bottled water or fruit for the children.
- **IMPORTANT:** Please do not let your child play on the school equipment before or after school. This has health & safety implications.



# Communication

Miss Young and Mr Franco are more than happy to answer any quick questions at the classroom doors that you may have regarding your child, either in the morning or at the end of the school day.

However, if you do need to speak to your child's teacher, please call the school office to make an appointment.

For safeguarding purposes, longer conversations cannot happen whilst the teachers are supervising the other children within the class.

Thank you for understanding.

# Ash Class Weekly Timetable

	8:40-9:00	9:00-9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15-12:15	12:15-13:15	13:15 - 13:30	13:30 - 14:15	14:15 - 15:00	15:00 - 15:15	
<b>Monday</b>	<b>Soft Start</b> (GPS/Maths Activities/Spellings)  <b>Registration</b>	9:00am - 10:00am Grammar & Writing	10:00 - 10:30 KS2 Assembly	<b>Morning break</b>	10:45 - 11:15 Reading	11:15 - 12:15 Maths	<b>Lunch break</b>	13:15 - 13:30 Spelling Practise	13:30 - 14:00 Library	14:00 - 15:00 Art	Reading for Pleasure	
<b>Tuesday</b>		9:00- 10:00 Grammar & Writing			Swimming	10:00-12:15 Swimming		Independent Reading	13:30 - 14:15 Maths	14:15 - 15:00 History	Collective Worship	
<b>Wednesday</b>		9:00 - 9:30 Reading	9:30-10:30 Grammar & Writing		10:45 - 11:45 Maths	11:45 - 12:15 French		Handwriting	13:30 - 15:00 Science		Collective Worship	
<b>Thursday</b>		9:00 - 9:30 Reading	9:30-10:30 Grammar & Writing		10:45-11:45 Maths	11:45-12:15 Singing Assembly (PPA)		13:15 - 14:15 Music (PPA)		14:15 - 15:15 P.E. (PPA)		
<b>Friday</b>		9:00-9:30 Celebration Assembly	9:30-10:30 Grammar & Writing		10:45 - 11:15 Reading	11:15 - 12:15 Maths		Independent Reading	13:30 - 14:15 PSHE/R.E.	14:15 - 15:00 Computing	Reading for Pleasure	

# Poplar Class Weekly Timetable

	8:40-9:00	9:00-9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15-12:15	12:15-13:15	13:15 - 13:30	13:30 - 14:15	14:15 - 15:00	15:00 - 15:15
Monday	Soft Start (GPS/Maths Activities/Spellings)		9:00am - 10:00am Grammar & Writing	10:00 - 10:30 KS2 Assembly	10:45 - 11:15 Reading	11:15 - 12:15 Maths	Lunch break		13:30 - 14:00 MTC Practise (Computers)	14:00 - 15:00 Art	Reading for Pleasure
Tuesday	Registration		9:00- 10:00 Grammar & Writing	10:45 - 11:15 Reading	10:45 - 11:45 Maths	11:45 - 12:15 MTC Practise	Lunch break		13:30 - 14:15 Library	14:15 - 15:00 History	Collective Worship
Wednesday	Registration		9:00 - 9:30 Reading	9:30-10:30 Grammar & Writing	10:45 - 11:45 Maths	11:45 - 12:15 French	Lunch break		13:30 - 15:00 Science		Collective Worship
Thursday	Registration		9:00 - 9:30 Reading	9:30-10:30 Grammar & Writing	10:45-11:45 Maths	11:45-12:15 Singing Assembly (PPA)	Lunch break		13:15 - 14:15 P.E. (PPA)	14:15 - 15:15 Music (PPA)	
Friday	Registration		9:00-9:30 Celebration Assembly	9:30-10:30 Grammar & Writing	10:45 - 11:15 Reading	11:15 - 12:15 Maths	Lunch break		13:30 - 14:15 Computing	14:15 - 15:00 P.S.H.E./R.E.	Reading for Pleasure



# PE and Music

## **P.E. – Every Thursday**

Year 4 do not have an additional P.E. lesson because they will attend swimming lessons at Northolt Leisure Centre.

## **P.E. Uniform**

- White polo shirt - no logo needed.
- Plain black shorts or black track pants
- White socks
- **Plain** black plimsolls or trainers

## **Music – Every Thursday**

Children will participate in music lessons on a Thursday with specialist teachers.

# Reading

## **In School**

Year 4 will have a half hour reading lesson each day, focusing on a core text and using the VIPERS skills to develop their comprehension and understanding of the texts.

## **At Home**

Children will be sent home with a levelled reading book and a reading record. All children should read at least once a day to an adult, who should then sign the reading record so class teachers can monitor this.

A library book will also be sent home once a week. This is a book that the children have chosen and may not be matched to their reading level

It is important that these books are kept in your child's school bag and brought to school every day to allow teachers and support staff to read with your child in school if there is an opportunity.

**If books are not returned, then a charge will be issued to replace the book.**

# How to help your child with reading

Miss Rose (Phonics Lead) will be holding a phonics parent workshop next week for early readers to help you learn how to support your child. Any parents are welcome to attend.

At home you could:

- Have a special place or a certain time when you read together.
- Ask questions about the story as you read it. For example:

What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

- Read to your child and share stories together. It is important for them to hear you read to support them to develop a love for reading.



# Writing

We will begin a phased approach to writing narratives using model texts which are either linked to our reading response texts or stand-alone, to build children's interests and exposure to a range of genres and authors.

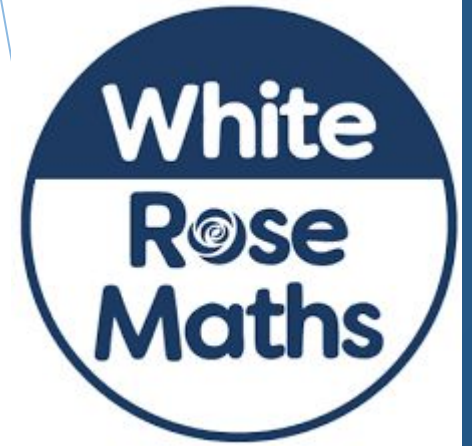
- ▶ Phase 1: Reading as a Reader
- ▶ Phase 2: Reading as a Writer
- ▶ Phase 3: Writing as a Writer

# Maths

At Perivale we follow the White Rose scheme of work. This:

- is a highly effective approach to teaching maths based on research and evidence
- builds students' mathematical fluency without the need for rote learning
- introduces new concepts using Bruner's Concrete Pictorial Abstract (CPA) approach
- teaches mental strategies to solve problems such as drawing a bar

Pupils learn to think mathematically as opposed to reciting formulas they don't understand – a deeper level of understanding.



# Multiplication Tables Check

Children in Year 4 will take part in an online multiplication check in June 2024.

Miss Young and Mr Franco will hold a parent workshop nearer to the time to provide more information.

This is nothing for the children (or yourselves) to worry about and there is no pass mark.

Please work with your children at home to practise their timetables in preparation for the check. It is a skill that the children will need for the rest of their education and in life.

# Science

This year for Science, we will be using Developing Experts as our new scheme of work.

Children will be encouraged to explore the world around them and have the opportunities to be curious through hands on investigations and experiments.

Our Science units include:

- ▶ States of Matter
- ▶ Sound
- ▶ Electricity
- ▶ Classifying Living Things and their Habitats
- ▶ Animals including Humans (Teeth and Digestion)




# PSHE

- Every week children take part in a PSHE lesson.
- At the start of each lesson these slide are shown to the children.
- One of the slides is part of our RGE teaching – PANTS.
- This is a safeguarding resource from the NSPCC that we use from reception to year 6.
- The RGE week will take place in Summer 2 and will be taught over two weeks.
- The content and vocabulary is in the RGE policy on the school website for you to access throughout the school year.
- Relationship and Growing Up Education is taught throughout the year and covers friendships, equality and the “sex education” aspect.

**PSHE**  
What does PSHE stand for?

- Personal
- Social
- Health
- Economic




LEARN THE UNDERWEAR RULE

**TALK**  
**PANTS**  
AND YOU'VE GOT IT COVERED!

- P** RIVATES ARE PRIVATE
- A** LWAYS, REMEMBER YOUR BODY BELONGS TO YOU
- N** O MEANS NO
- T**ALK ABOUT SECRETS THAT UPSET YOU
- S** PEAK UP, SOMEONE CAN HELP



- R** - Respect
- O** - Openness
- C** - Confidential
- K** - Kind





# Behaviour

Here at Perivale, we have high expectations of all children.

Children are expected to demonstrate a positive behaviour at all times whilst here at school or out in the community (School trips).

If there is an occasion where a child is not behaving in an appropriate manner and reaches Level 3 or 4 of our school's behaviour policy, a restorative lunch will be given.

This is where the children spend their lunch time with a member of the leadership team, reflecting on their behaviour choices.

**Resilient**



**Malala  
Yousafzai**



**Respectful**



**HRH Queen  
Elizabeth II**

**Curious**



**Professor  
Stephen  
Hawking**

**At Perivale Primary School,  
our Values represent us.**

**We are:**

**Resilient – We don't give up, we keep trying**

**Respectful – We are kind, we use manners**

**Curious – We want to find out more**

**Inclusive – We include everyone**

**We: Aim High – We try our hardest**

**Inclusive**



**Nelson  
Mandela**

**Aim High**



**Tim  
Peake**

# Home Learning

Children will be set homework every week on a **Friday** and it should be submitted by the following **Wednesday**.

This year homework will be set on either **Purple Mash** or **sheets will be given to the children. This is dependant on the needs of the children and the content that is being delivered in school.** There will be a English task and a maths task. Miss Young and Mr Franco will communicate this through Class Dojo so it is important that you have access to this platform.

Spellings will also be set once a week on a Friday. Your child should practise their spellings at home and they will be tested in the back of theirs books.

**purple  
mash**



# Thank You

Thank you for your time today.

Are there any questions?