

PERIVALE
PRIMARY SCHOOL

Welcome to Reception





What we will talk about

- 1) Meet the Team
- 2) Uniform
- 3) Housekeeping
- 4) Timetable
- 5) Curriculum Overviews
- 6) Curriculum Information:
Phonics, Reading, Writing, Maths
- 7) Behaviour
- 8) Communication Channels
- 9) Any questions?

Meet the Team: Reception

Class Teachers

Cherry - Miss Rose



Pear - Miss Mohamed



Support Staff

Cherry - Mrs Sohal



Pear - Miss Mathirooban



Meet the Team: Reception

Other staff

Mrs Pithwa

Miss McLean

Uniform expectations

Winter uniform

- Perivale blue V neck sweatshirt or cardigan with School logo
- White polo shirt
- Dark grey skirt /trousers/pinafore
- Dark grey or white tights or socks – No leggings
- Black school shoes – **No trainers**

Summer Uniform

- Navy blue and white gingham dress
- Grey shorts
- White polo shirt
- Black school shoes – **No trainers**

Hijab – Plain white or navy blue

Hair – All hair should be tied off the face with small white or navy blue elastic.

Hair **must not** be coloured or dyed, or adorned with hair accessories.

Any extremes of haircut are not permitted. This includes symbols, shapes and lines cut into hair.

Uniform expectations

PE Kit

White t-shirt/ White polo top

Black tracksuit bottoms

Black trainers/ plimsolls

Housekeeping

- Door opens at **8:40am** and closes promptly at **8:50am**.
- The school day finishes at **3:15pm**.
- Illness – Please ensure you telephone the school office if your child is unwell.
- Lunchtimes/ Snack and Water – Snack is provided (a selection of fruit). Water bottles must be labelled.



Weekly Timetable

	8:40 - 8:50	8:50-8:55	8:55-9:20	9:20-9:35	9:35-10:15	10:15-10:30	10:45-11:00	11:00-11:30	11:30 - 11:45	12:00-12:15	1:00 - 1:15	1:15 - 2:40	2:40-3:00	3:00 - 3:15	
Monday	Morning Task	Registration	Phonics	PE			Assembly	Music			Lunch	Story Time	Input 15 minutes Science Focus	Library	Review of the day Home Time
Tuesday			Phonics	Input 10 Minutes Numeracy Focus	Guided Reading			Input 10 Minutes Literacy Focus	Number Formation/ Recognition	Everyday Magic (1:30 - 2:00)			Letter Formation/ Recognition		
Wednesday			Phonics	Input 10 Minutes Numeracy Focus	Guided Reading			Input 10 Minutes Literacy Focus	Number Formation/ Recognition	Continuous Provision running simultaneously			Letter Formation/ Recognition		
Thursday			Phonics	Input 10 Minutes Numeracy Focus	Guided Reading			Input 10 Minutes Literacy Focus	Number Formation/ Recognition	Continuous Provision running simultaneously			Letter Formation/ Recognition		
Friday			Celebration Assembly	Phonics	Input 10 Minutes Numeracy Focus	Guided Reading		Input 10 Minutes Literacy Focus	Number Formation/ Recognition	Continuous Provision running simultaneously			Letter Formation/ Recognition		
												Input 15 minutes EAD Focus	Letter Formation/ Recognition		
												Continuous Provision running simultaneously			

Autumn Overview



Perivale Primary School Reception Newsletter Autumn 1 2023-2024

Personal, Social and Emotional Development

We will be focusing on adapting to school life, discussing the importance of routines and rules to stay safe.

We will be exploring the environment and learning how to use things safely, whilst also having a focus on how we can develop friendships and work with others.

We will discuss the differences between our families and think about what makes us special.



Physical Development

Throughout our learning this half term, we will develop our gross and fine motor skills.

We will develop our coordination and balance skills through our PE lessons and use this to help us back in the classroom.

We will continue to mark make in a range of patterns to help our fine motor skills in our hands.

Welcome to Reception

Welcome to Reception and welcome to Perivale if you are joining us! We are so excited to start the year with you and meet you all! Reception is filled with so many exciting learning opportunities that we can't wait for you to explore! We are looking forward to the start of a new school year and helping your child settle into school life and being part of our Reception classes.

Our Big Question this half term is:

What makes me special?

WEEKLY SCHEDULES

Reading books and home learning books sent home on:

Friday

Reading books and home learning books collected on:

Wednesday

Please note that we will be sending these later in the term!

Communication and Language

Throughout every part of the school day, we will be highlighting and encouraging communication and language.

This half term, we will have a focus on introducing school-related vocabulary as well as encouraging the use of appropriate listening through a range of songs, rhymes and stories.



Upcoming Events

Meet the Teacher Presentation —
Thursday 14th September
2:30 pm—3:00 pm

Phonics Parent Information Workshop -
Thursday 21st September
9:00am - 9:30 am

Tapestry Support Drop In -
Thursday 28th September
9:00am - 9:30 am

Reception Library Trip
Monday 16th October

Autumn Overview



Perivale Primary School Reception Curriculum Newsletter Autumn 1 2023-2024

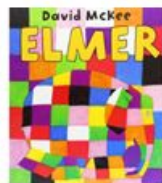
Literacy

In Literacy, we will focus on three areas: Phonics, Reading and Writing.

In Phonics, we will learn Phase 2 sounds, focusing on the correct pronunciation of each sound and practising blending and segmenting words.

In Reading, we will start to read some of the words we have learnt in Phonics and apply them in a text. We will answer comprehension style questions about a range of exciting books.

In Writing, we will ensure we can write our name and develop our writing of labels, using our phonics sounds to help us. We will be using the book 'Elmer' and 'Supertato' to help extend our vocabulary.



Understanding the World

This half term, we will be focusing on our families, our community and belonging.

We will discuss how our families are special to us and what makes each family unique and special.

We will explore our community, thinking about people who help us and what features are special about Perivale.

Maths

In Maths, we will use a range of resources to explore mathematical concepts.

We will learn how to match and sort objects, compare amounts to others and start to introduce units of measurement such as size, capacity and mass.

We will have a strong focus on the number 1, thinking all about the different ways we can make the number.

Expressive Arts and Design

This half term, we will be developing our use of different art and design techniques.

We will use a range of mediums to draw and paint self-portraits as well as use different joining techniques to create family houses.



Reception Phonics

- Perivale follows the 'Little Wandle' Phonics scheme to support the children's learning of sounds.
- The approach is completely consistent across Reception and Year 1, to ensure that all learners know the routines and expectations, meaning it is easier for them to learn to read.
- We will teach Phonics through the various methods:
 - Daily phonics
 - Regular exposure to taught sounds
 - Phonics as a route to decoding; to be able to blend to read and segment to spell. • Learnt in 'phases' as a whole class
 - 4 new sounds per week and a review lesson
 - After 5 weeks of teaching the children are assessed on the sounds they have been learning, their blending skills, reading of words with key sounds and tricky words that have been introduced.



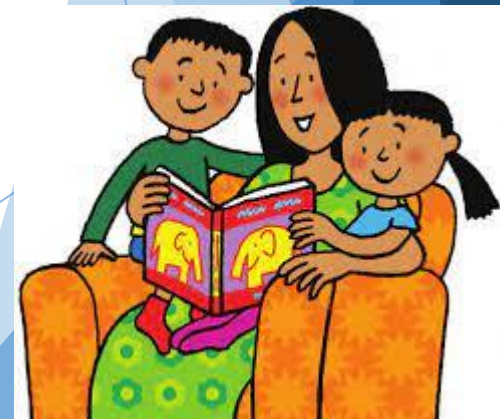
Reception Reading

- Reception students will be having 3 guided reading sessions a week focussing on: decoding, expression and comprehension.
- This will be based on the phonics sounds they have already practised and where they need more support.
- The book they read in these sessions is the book that will be sent home that week.
- It is **VERY** important these books are kept in their bags to:
 - Allow teachers and support staff to read with your child in school.
 - Allow us to change the books promptly in line with reading sessions.
- If books are **not returned then a charge will be issued** to replace the book.



How to help your child with reading

- We are holding a phonics parent workshop later this half term for early readers to help you learn how to support your children.
- Have a special place or a certain time when you read together.
- Ask questions about the story as you read it.
 - e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?
- Read to your child. It is important for them to hear you read because you are models.



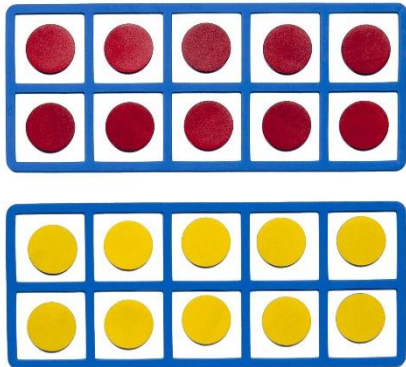
EYFS Writing

- We use high quality texts to support and explore story structure and story telling.
- This allows children to develop their writing skills and vocabulary.
- Details about the focus text are on the curriculum maps sent out each half term.
- Reception will be focusing on building up simple words using their taught phonics sounds until they can write simple sentences.

EYFS Maths



- We follow the White Rose scheme of work.
- This is a highly effective approach to teaching maths based on research and evidence. Children will use concrete resources to enhance their learning with a very practical approach to learning and investigating.



Behaviour

- ▶ Our behaviour policy centred around restorative practices
- ▶ Our policies are centred around our school values: **We are: Resilient, Respectful, Curious, Inclusive. We: Aim High**
- ▶ **Class Dojo** is being used to promote our school values. Children will put into different houses and the winning house of the half term will receive rewards in school.
- ▶ Detailed behaviour policy can be found on our school website.

Home Learning

- ▶ Every week, children will be set:
 1. Literacy related homework - this will normally relate to the phonics phonemes taught that week but will vary
 2. Maths related homework
 3. Reading Records (GR book)- every child should read daily. At least 20 minutes. Please listen to your child read and read with your child. It is important for them to hear you read.
 4. Library book is sent home to be read with or read to by parents.
- ▶ All the communication of homework will now be announced on Tapestry and posted on the gate every Friday.
- ▶ Homework will not be marked in school.

Communication Channels

- If you need to have a quick word with your teacher about your child, please do so during pick up times after the class has been dismissed.
- For a longer discussion, please talk to the office to book an appointment with your class teacher.
- **PLEASE NOTE:**
- Your first port of call for any queries or concerns is **your child's class teacher.**

Communication - Tapestry

- Online platform used to support with giving you an 'insight' into the classroom
- Child-led – what your children want you to see
- Overview of the week

Thank You

Are there any questions?

Please feel free to arrange a time to meet with us if you have any concerns with your child.

“The greatest legacy one can pass on to one's children is a legacy of character and faith.”

