

Welcome to Year 6

**An aspirational community that enjoys learning and
contributes to an ever-changing world**

**We are: Resilient Respectful Curious Inclusive We: Aim
High**

What we will talk about

- 1.) Meet the Team
- 2.) Uniform
- 3.) Housekeeping
- 4.) Class Weekly Time Table
- 5.) PE and Music Arrangements
- 6.) Curriculum Overviews
- 7.) Curriculum Information: Reading, Writing, Maths, Science and PSHE
- 8.) Behaviour
- 9.) Communication Channel
- 10.) Home learning
- 11.) Feedback
- 12.) Any questions?

Meet the Team Year 6

Class Teachers

- Chestnut – Mrs Hinckson (UKS2 Phase Lead)
- Oak – Miss Imane

Learning Partners

- Ms Amin
- Mrs Khan 1:1

Uniform expectations

Winter uniform

- Perivale blue V neck sweatshirt or cardigan with School logo
- Perivale school tie
- White collared cotton shirt
- Dark grey skirt /trousers/pinafore
- Dark grey or white tights or socks – No leggings
- Black school shoes – **No trainers**

Summer Uniform

- Navy blue and white gingham dress
- Grey shorts
- White collared cotton shirt
- Perivale school tie
- Black school shoes – **No trainers**

Hijab – Plain white or navy blue

Hair – All hair should be tied off the face with small white or navy blue elastic.

Hair **must not** be coloured or dyed, or adorned with hair accessories.

Any extremes of haircut are not permitted. This includes symbols, shapes and lines cut into hair.

Housekeeping

- Door opens at **8:40am** and closes promptly at **8:50am**.
- The school day finishes at **3:15pm**.
- (Your child is so excited to see you at the end of the day, please try your hardest to be on time)
- If your child is very unwell please telephone the school on the day they are absent so that the registers can be marked accordingly.
- Attendance is important especially in Year 6 where we are preparing the children for their SATs - (Every day is different so a day off is a missed day of learning)
- Please ensure children are provided with healthy food if they have packed lunch.
- Children should bring a named water bottle every day.
- **IMPORTANT:** Please do not let your child play on the school equipment before and after school – this has health & safety implications.

Weekly Timetable Year 6

| | | TIMINGS | | | | | | | | | |
|-----------|---|--|-----------------------------------|--|------------------------------------|---|--|------------------------------|--|--|--|
| Monday | M o r n i n g A c t i v i t y | 9:00am - 10:00am Grammar & Writing | 10: 00 – 10:30 KS2 Assembly | | 10:45 – 11:15 Reading | 11:15 – 12:15 Maths | | 13:15 – 13:45 Arithmetic | 13:45 – 14:15 PSHE/RE | 14:15 – 15:15 Indoor PE | |
| Tuesday | | 9:00 - 9:30 Reading | 9:30 – 10:30 Maths | | 10:45 – 11:45 Grammar & Writing | 11:45-12:15 Singing Assembly (PPA) | | 13:15 – 14:15 PE PPA | 14:15 – 15:15 Music PPA | | |
| Wednesday | | 9:00 – 10:00 Maths | 10:00 – 10:30 Arithmetic | | 10:45 – 11:45 Grammar & Writing | 11:45 - 12:15 Reading | | 13:15 – 13:45 Handwriting | 13:45 - 15:00 Science | 15:00 – 15:15 Collective Worship | |
| Thursday | | 9:00 – 10:00 Maths | 10:00 -10:30 Arithmetic | | 10:45 – 11:45 Grammar & Writing | 11:45 - 12:15 Reading | | 13:30 – 14:00 French | 13:45 - 15:00 History/Geogra phy | 15:00 – 15:15 Collective Worship | |
| Friday | | 9:00 - 9:30 Celebration Assembly | 9:30 – 10:30 Computing | | 10:45 – 11:45 Grammar & Writing | 11:45 - 12:15 Library | | 13:15 – 13:30 Homework | 13:15 - 13:45 Spelling Test | 14:00 – 15:10 Art/DT | |
| | | BREAKTIME (10:30am – 10:45am) | | | LUNCH (12:15pm – 13:15pm) | | | | | | |

PE and Music

- PE is every **Monday & Tuesday for Year 6.**
- The children will **come to school** in:
 - White PE round neck t-shirt.
 - Black shorts or black track pants
 - White socks
 - Black plimsolls or trainers
- Children will also do Music lessons on a Tuesday with specialist teachers.

Autumn Overview Year 6



Perivale Primary School

Year 6 Curriculum Newsletter

Autumn 1
2022-2023

PSHE

Health and Wellbeing

In PSHE, the children will be looking at how to set a goal and identify healthy and unhealthy food. It's important that they learn about the different 5 food groups and identify food within each of the food groups.



History

Ancient Greece

How do we know so much about the Ancient Greeks when they lived over 2,500 years ago?

In history, the children will be exploring the ancient Greek civilisation following a line of enquiry. Using world maps, atlases and globes to identify the United Kingdom and its countries. Children will use simple compass directions and locational and directional language.

Computing

Computing systems and networks – Communication

In computing the children will be exploring the features of a web browser, how searching for results through a search engine works and discuss the different ways we can communicate effectively using the internet.



PE

Cognitive skills

In Autumn 1, the children will be focusing on developing their co-ordination and agility through the use of ball skills and working on their reaction/responses.



RE

Buddhism What is Buddhism?

In RE, pupils will engage with the ancient non-theistic religious tradition of Buddhism. They will learn about the life, sayings and teachings of the Siddhartha Gautama (the Buddha). They will also look at Buddhist understanding of the human cycle of birth, death and rebirth.



Art

Henry Moore Family sculpture

In Art, the children will be looking at Henry Moore, who was an English artist renowned for his figurine sculptures. Children will have the opportunities to explore Moore, his work and then produce their very own family sculpture using the same techniques they have researched.



Music

Starting Out with Music

This half term children will continue to learn with our specialist music teacher. They will be exploring pitch and pulses through singing a variety of songs.



Reading

- Children will have daily shared reading sessions focussing on VIPERS. VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.
- VIPERS stands for: Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise.
- The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and students are familiar with, a range of questions. They allow the teacher to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.
- Each year group have a focused text for each half term where the children focus on a ranges of VIPERS daily. These vary from fiction and non-fiction as the term progresses.

Writing

This year, the children will continue develop their writing skills so that they are best prepared for secondary school.

They will immerse themselves in a range of writing genres and perfect their “writer’s voice”.

Each half-term, the children take parts in units which will allow them to: explore through reading, evaluate, draft, write, edit and publish both a non-fiction and narrative piece of writing.

It is important that children reflect on their writing as part of the writing process so that they can ensure their next piece of writing is improved each time.

We want the children to enjoy writing and therefore practical, pair, group and class tasks and discussions will form a large part of it.

Home Reading

- Children will have a home reading book that is appropriate to their reading stage – this is where the children’s fluency and comprehension is assessed.
- Children’s books will change their own books weekly and if necessary, these can be changed more frequently dependent on the individual child.
- Where the child’s fluency is higher than comprehension, rather than move them onto the next level, we will issue a challenge book for fluency whilst remaining at the current stage to support and develop comprehension.
- It is **VERY** important these books are kept in their bags to:
 - Allow teachers and support staff to read with your child in school.
 - Allow us to change the books promptly in line with reading sessions.
- If books are **not returned then a charge will be issued** to replace the book.

Maths

We follow the White Rose scheme of work. This:

- is a highly effective approach to teaching maths based on research and evidence
- builds students' mathematical fluency without the need for rote learning
- introduces new concepts using Bruner's Concrete Pictorial Abstract (CPA) approach
- teaches mental strategies to solve problems such as drawing a bar
- encourages pupils learn to think mathematically as opposed to reciting formulas they don't understand – a deeper level of understanding.

UKS2

- We encourage children to be inquisitive throughout their time at the school and beyond. The Science curriculum fosters a healthy curiosity in children about our universe and promotes respect for the living and non-living.
- Children will carry out investigations and observations to build on their lives as scientists.
- The principal focus of science teaching in upper key stage 2 is to enable pupils to develop a deeper understanding of a wide range of scientific ideas. They should do this through exploring and talking about their ideas; asking their own questions about scientific phenomena; and analysing functions, relationships and interactions more systematically.

Science

Year 6:

- ▶ Animals including humans – circulatory system
- ▶ Electricity
- ▶ Evolution and inheritance
- ▶ Light
- ▶ Living things and their habitats#
- ▶ Looking after our environment

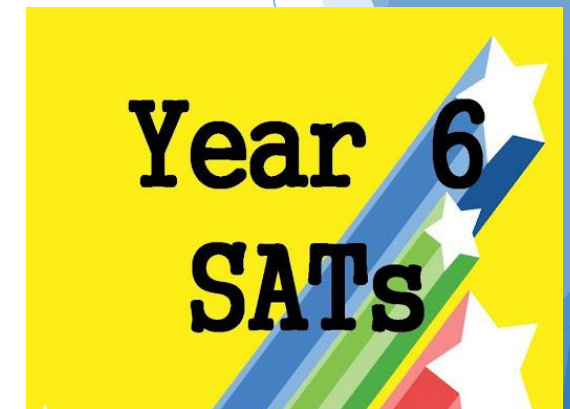
SATs

- ▶ We will work hard to support your children in their preparation for SATs this year.

Please help us in ensuring they:

- ▶ Come to school on time everyday ready to start learning at 8:50am
- ▶ Complete their homework
- ▶ Read everyday for at least 20 minutes
- ▶ Communicating and concerns/worries with their class teacher

- ▶ There will be a SATs meeting on Thursday 12th October to give you more details on how you can support your child.



SATs Support and Revision

There is a wealth of SAT's resources easily available which would be extremely beneficial for children to frequently access and complete.

Here are some examples (each can be found when searching on Google):

- ▶ BBC Bitesize
- ▶ BBC Education
- ▶ Oak National Academy
- ▶ IXL
- ▶ http://www.icteachers.co.uk/children/children_sats.htm (please note Science is no longer a SATs paper but still good to revise)
- ▶ Clarity Maths
- ▶ Top Marks
- ▶ <https://www.khanacademy.org/math/cc-sixth-grade-math>
- ▶ <http://www.crickweb.co.uk/ks2literacy.html>
- ▶ <https://www.educationquizzes.com/ks2/maths/>
- ▶ Purple Mash - children will have their logins and can use this freely.

There are so many others, just searching 'Year 6 SATs practise' will find many resources.

PSHE

- Every week children take part in a PSHE lesson.
- At the start of each lesson these slide are shown to the children.
- One of the slides is part of our RGE teaching – PANTS.
- This is a safeguarding resource from the NSPCC that we use from reception to year 6.
- Relationship and Growing Up Education is taught throughout the year and covers friendships, equality and the “sex education” aspect.

RGE

– Communicating with parents

- We will carry out a RGE parent workshop in the summer term detailing what children will learn across the school year.
- You will also receive a curriculum overview explaining what is covered in your child's key stage and year group.
- The RGE week will take place in Summer 2 and will be taught over two weeks.
- The content and vocabulary is in the RGE policy on the school website for you to access throughout the school year.

Behaviour

- Last year we launched a new behaviour policy centred around restorative practices
- This has been shared staff wide and will be shared with the children during assemblies with continued focus to build enhance our expectations of excellence.
- Our policies are centred around our school values: **We are: Resilient, Respectful, Curious, Inclusive. We: Aim High**
- Behaviour Blueprint

Communication Channels

- If you need to have a quick word with your teacher about your child, please do so during pick up times.
- For a longer discussion, please talk to the office to book an appointment with your class teacher
- PLEASE NOTE:
- Your first port of call for any queries or concerns is **your child's class teacher**
- You will also receive a curriculum overview explaining what is covered in your child's key stage and year group.
- We will be using class dojo as a way to communicate events/information so if you have not signed up already let us know and we will send the details out to you.
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Home Learning

- Every week, children will be set:

1.) Maths task

2.) English / Writing task

3.) Spellings (which will be tested in the back of books – please check)

Please ensure children are writing sentences with these words each week.

4.) Reading Records – every child should read daily. At least 20 minutes. Please listen to your child read and read with your child. It is important for them to hear you read.

- Home Reading logs **need to be signed** by a parent/carer.
- Reading books will be changed weekly **every Friday**.
- Children should keep their reading books and reading logs in their book bag **daily**.
- We all want the absolute best for our children. We all have a responsibility to help our children. Please dedicate some time to sit with your child and support them with their learning.

Phasels Woods - 3rd -5th July 2024



We will be taking the children on a residential for two night from the 3rd to 5th July. It will be £145 per child - payment plans are available if you would prefer to spread the payments across the year.

Letters will be sent out in due course with further information.

This is an excellent transition activity before the children leave for secondary school and we hope that they are all able to take part.

Feedback

- ▶ We have short feedback forms for you to fill in. Please take a minute to tell us how you feel.
- ▶ Please put on the sheets what we do well and what we could do better.
- ▶ Please be constructive and help us make Perivale Primary even better!

Thank You

Are there any questions?

Please feel free to arrange a time to meet with us if you have any concerns with your child.

“The greatest legacy one can pass on to one's children is a legacy of character and faith.”

