

Perivale Primary School Year 2 Curriculum Newsletter Summer 2 2022-2023

Writing

Fiction—Narrative

This term in Year 2, we will be reading Stardust by Jeanne Willis, which is about a young girl who dreams about

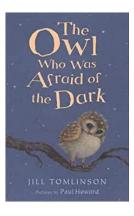
being a star. We will follow the story and write our own narrative to complete an alternative ending. The focus will be on using all of the writing skills we have learned this year to write this final piece.



Reading

The Owl who was afraid of the dark

This term we'll continue to work on our comprehension skills, focusing on retrieval and inferencing questions. The children will be introduced to reading a chapter book called The Owl who was afraid of the Dark.



Summer is here!

Well done to everybody for doing an amazing job in SATs last term! The results will be out with the reports together in July. This term, we have lots of exciting activities coming up! We look forward to having lots of fun together! :)

Maths

<u>Geometry — Position and Direction</u>

This term, children will learn to describe the position of objects using left and right. They

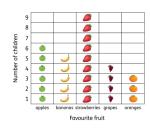
then think about other language to describe position, such as above, below and between. Children then learn to describe turns using quarter, half, three-quarter and full turns, as well as using clockwise and anticlockwise.



Left and Right
The hand that makes
an L shape is the
left hand.

Statistics

In year 2, children are introduced to statistics and different representations of data including tally charts, block diagrams, and pictograms.



WEEKLY SCHEDULES

Library

Elm – Monday Cedar – Tuesday

PE

Indoor PE - Tuesday Outdoor PE - Thursday

Homework Due:

Wednesday

Spelling Test:

Friday

Reading Log and Reading Books:

Thursday

Science

Scientists and Inventors

This term we will be learning about famous scientists and inventors such as the inventor of the waterproof coat. We will also be exploring the work of doctors, such as Elizabeth Garrett Anderson, the first woman doctor in Britain. Children will also explore the invention of the biomes at the Eden Project.





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PSHE

Relationships

In this unit of learning, pupils will continuing exploring relationships. We will be continuing to think about how the qualities of a good friend as well as how

we can be a good friend to others. We will also explore the similarities and differences of families.



RE

<u>Sikhism</u>

In this unit, pupils will have the opportunity to learn about the Sikh tradition. It will focus on the origin and development of Sikhism. Pupils will learn about the symbolism of the principal Sikh artefacts, the role of prayer and worship for Sikhs and the significance of sewa

(selfless service) for the

community.

Geography

Our Wonderful World

In this unit, pupils will discuss qualities that make a location a 'wonder' or wonderful. We will begin to look at the ancient wonders of the world, discussing where they are located and their features before moving on to the two modern wonders of the world.



DT

<u>Food - Preparing fruit and vegetables</u> <u>Fruit kebabs</u>

This term, children will be learning to

prepare fruit kebabs using simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely. We'll also be exploring using basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of The Eatwell Plate.



Computing

Programming ScratchJr

This term, we will be learning to use the ScratchJr app. The children will begin to learn how sequences are needed in programming usig ScratchJr.

Then the children will create

programs and run them in full-screen mode.



PE

Indoor PE

This term, we'll be focusing on Health and Fitness Skills describing how and why our bodies changes during and after exercise.

Outdoor PE

Pupils will continue their learning with our specialist PE coach.



Music

Starting Out with Music

Children will continue to learn with our specialist music teacher. They will continue to have opportunities to explore keyboards, and composing music using ipads.

