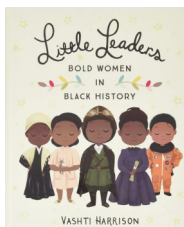


## **Writing**

### Bold Women in Black History

This term Year 1 will be learning to write a biography looking at inspirational women in black History. We will recap our knowledge on Mary Seacole as well as explore other female leaders of their fields. The children will learn how to write a factual piece of writing using headings, bullet points and carry out their own research.



## **Reading**

### Guided Reading

In Guided Reading, year 1 will continue to take part in small group reading with a focus on sounds they need to practise which were identified through our phonics assessment. The books used in the sessions will be sent home for the children to read with parents and then to be returned the following week for a new group to use.



Sadly it is our last term with your children but we will continue to have fun, exciting learning opportunities this term.

We would just like to take this opportunity to say how much we have enjoyed teaching your children and watching them develop socially, emotionally and academically over the last year and wish them all the best in year 2.

## **Maths**



This term, we will revisit our place value knowledge by recapping counting to and across 100, forwards and backwards, from any given number. We will also work on counting, reading and writing numbers to 100 in numerals and counting in multiples.

We will also look at money and time this term. We will learn how to recognise the value of different denominations of coins and notes in money. Please practise this at home in the real life scenarios to help develop their learning.

In time, we will learn to tell the time to the hour and half past the hour as well as drawing the hands on a clock face to show these times.

## **WEEKLY SCHEDULES**

### **PE**

Indoor PE - Tuesday  
Outdoor PE - Wednesday

### **Homework Due:**

Thursday

### **Reading Log and Reading Books:**

Thursday

### **Spelling Test:**

Friday

## **Science**

### **Inventors**



This half term the children will be researching a wide range of inventors and recreating their inventions. They will use their recreations to collect their own data and record their findings.

The children will then have time to present their inventions to the class.

**PSHE**

Relationships

In PSHE, we will be exploring relationships. We will be identifying the qualities of a good friend, and recognising our achievements and the positive qualities in ourselves.



**Geography**

Animals and their habitats

In this unit, the children will be learning about the different continents climates and how animals survive in the different habitats. They will be using comparison skills within this unit to explore different habitats.



**Computing**

Programming animations

In this unit, the children will be designing and programming the movement of a character on screen to tell stories.



**RE**

Holy days

In RE, we will be exploring the different festivals and holy days that are celebrated, and what might be experienced during these festivals and holy days.



**Design Technology**

Food - Fruit Kebabs

The children will explore common fruits and vegetables, undertaking sensory activities.

They will be designing, creating and evaluating their own fruit kebab. They will have the opportunity of cutting soft fruit and vegetables using appropriate utensils.



**PE**

Indoor PE

This term, the children will develop their coordination skills, and begin to explore and describe different movements.

Outdoor PE

Pupils will continue their learning with our specialist PE coach.



**Music**

Starting Out with Music

Children will continue to learn with our specialist music teacher. They have begun learning the names of the notes and playing simple songs on the keyboard.

