

### **Personal, Social and Emotional Development**

We will be focusing on using medicines safely, why we need to keep clean and our feelings.

We will talk about the ways to manage our feelings and how we can use our feelings to enhance our friendships.



### **Physical Development**

Throughout our learning this half term, we will develop our gross and fine motor skills.

We will continue to mark make in a range of patterns to help our fine motor skills in our hands.



### **Last half term...**

Last half term, we enjoyed learning about planting, bees and bears. The children loved exploring stories related to the weekly themes and engaged in a range of different activities.

We celebrated the King's Coronation, having a parade and making lots of different crafts.

As this will be our last newsletter of the academic year, we thank all parents and carers for your support, enthusiasm and commitment.

### **Our Big Question this half term is:**

What happens after Nursery?

### **WEEKLY SCHEDULES**

#### **Friday**

**Writing task**

**Number task**

### **Communication and Language**

Throughout every part of the school day, we will be highlighting and encouraging communication and language.

Children will be encouraged to ask questions through hot seating. They will also discuss social scenarios and use this to organise their play.



### **Upcoming Events**

#### **Stay and Play Sessions**

Individual dates and times have been advertised.



## Literacy

In Literacy, we will focus on three areas: Phonics, Reading and Writing.

In Phonics, we will be using the Little Wandle scheme 'Foundations for Phonics' to develop our skills ready for Reception.

We will be playing lots of games using sounds.

In Reading, we will be reading books and linking the pictures to sequence the story.

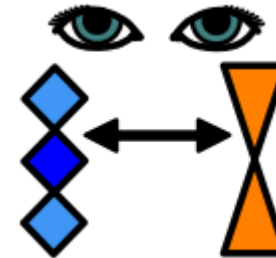
In Writing, we will continue our early writing skills, including our name.



## Maths

In Maths, we will be singing number nursery rhymes.

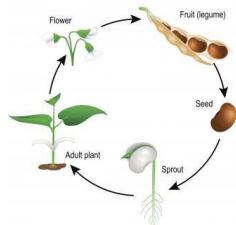
We will develop our understanding of comparing up to 5, using language such as 'more than' or 'less than'.



## Understanding the World

We will be focusing on growing through introducing the life cycle of a plant, planting our own beans. We will then discuss the importance of healthy eating through growing vegetables.

LIFE CYCLE OF A BEAN PLANT



## Expressive Arts and Design

We will continue to look at and explore different materials, comparing their properties.

