## Key Stage 1 National Curriculum Assessments



## The SATs assessment

- At the end of Year 2, children will take assessments in:
- Reading
- Maths
- All assessment are due to take place in May this year.
- The Reading Test consists of two separate papers:
- Paper 1 - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.


## Reading

- Questions are designed to assess the comprehension and understanding of a child's reading.
- There are a variety of question types:
- Multiple Choice

1 When Bella was learning to fly, she...
Tick one.
was lazy. $\square$ did not try hard. $\square$ did not give up. $\square$ found it easy. $\square$

## Reading

Ranking/Ordering

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help. $\square$

Fishermen came to rescue William. $\square$

The boat hit some rocks. $\square$

William went to sea on his boat.


## Reading



## Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

| Creation stories describe <br> how and why the world was <br> made. | Introduction |
| :--- | :--- |
| Africa has deserts, forests <br> and mountain areas. Ciothes <br> Traditional African clothes <br> are made from local <br> materials. Music and Dance <br> Some African people play  <br> 'talking drums'.  | Story Time |

## Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?

## Reading

## Find and Copy Questions

16 Look at the paragraph beginning The greedy man began to climb the vine...

Find and copy one word that means the same as sparkle.

## Open-Ended Questions

6 At the end of the story, Bella was happy. Why?
$\qquad$

## How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Read a little at a time but often, rather than rarely but for long periods of time! Ask them to read daily and slowly build up the stamina!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- When doing homework/practicing comprehension questions, ask them to have a go first before you support them.


## Mathematics

PERIVALE
PRIMARY SCHOOL

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.


## Mathematics

Maths Paper 1: Arithmetic


## Mathematics

Maths Paper 2: Reasoning


## How to Help Your Child with Maths

## Arithmetic

- Addition and Subtraction (Up to 100)
- Multiplication and division (2s, 5s, and 10s)
- Fraction (1/3, 1/4, 2/4 and 3/4)
- Missing number questions


## How to Help Your Child with Maths

- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.


## Housekeeping

- Daily reading is very important!
- Additional Homework to support practice at home.
- Booster groups (AM/PM)-Please be on time.
- Q\&A

