

# Perivale Primary School Whole School Curriculum Map

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Reading</b>	<b>AU</b>	Fiction The Gruffalo Julia Donaldson  Fiction The Bear in The Cave  Poetry The Spider and the Fly Mary Howitt  Fiction Captain Flynn Giles Andreae and Russell Ayto  Poetry How Doth the Little Crocodile Lewis Carrol  Poetry Queue for the Zoo Clare Bevan	Fiction Timid Tim and the Cuggy Thief John Prater  Fiction Dogger Shirley Hughes  Non-fiction Plastics and the Environment  Fiction Luke's Christmas Lesson  Fiction Sindy's Great Escape  Non-fiction Lifeboats  Poetry: Nut Tree -Julia Donaldson  The Rhythm of Life Michael Rosen	Voices in the Park by Anthony Browne  T.S.Elliott CATS  A Kid in my class Rachel Rooney  Poetry:  The Song of the Train  Copy Cat  <b>Information Texts:            Literacy Shed</b>	Tilly and the Time Machine by Ade Edmonson  Poetry. Jabberwocky by Lewis Carroll  Please Mrs Butler Allan Ahlberg  Poetry Macavity T.S.Elliott - Possum's practical book of cats  Today I feel Gervais Phinn  <b>Information Texts:            Literacy Shed</b>	Friend or Foe by Michael Mourpogo  The Raven Edgar Allan Poe Poetry  The Donkey Poetry  Poetry: Give and Take by Roger Mc Gough Rum Tum Tiger by T.S Eliot  <b>Information Texts:            Literacy Shed</b>	The Boy in the Tower by Polly Ho Yen  PIXL Therapies Poetry:  To be or not to be from Hamlet by William Shakespeare  Chocolate Cake by Michael Rosen
	<b>SP</b>	Fiction Eric Shaun Tan  Non-fiction text Little Frida Anthony Browne  Fiction Rabbit and Bear Julian Gough & Jim Field  Alliterative list Poems Alphabet Poem Michael Rosen Pineapple Vyanne Samuel	Fiction Something Else Kathryn Cave  Fiction Dilly's Sports Day Tony Bradman  Non-fiction Victorians at the Seaside  Fiction Katje the Windmill Cat  Non-fiction Big Cat, Little Cat Lisa Regan	The Legend of Spud Murphy by Eion Colfer  Narrative Poems The Pineapple Poem  The Sound Collector  Non fiction: How to be an Astronaut	The Firework Maker's Daughter by Philip Pullman  Monologues/One voice Poems  Team Talk Alan Ahlberg - please Mrs Butler  There's an Alien in my Classroom Gervais Phinn  Non-Fiction: Holes	The Midnight Fox by Betsy Byars  Cinquain November Night by Adelaide Crapsey Snow by Adelaide Crapsey  Harry Potter and the prisoner of Azkaban by J.K. Rowling  Non-Fiction: Impossible inventions	Toby Alone by Timothée de Fombelle  PIXL Therapies Sonnets  Sonnet 18 - William Shakespeare Sonnet 43 - Elizabeth Browning  Non Fiction: Early Islamic Civilisations

		Non-fiction Secrets at the Seashore Carron Brown	Non-fiction Dolphins Rising Stars  Non-fiction The Netherlands  Fiction Tricky the Troll  Shape poems  World Whirls - John Foster ? Apes - Zebras Liz Brownlee?  Non-Fiction: Flight School  The Owl who was Afraid of the Dark by Jill Tomlinson				
	SU	Fiction Rita's Rhino Tony Ross  Fiction The Bog Baby Jeanne Willis	Fiction Sophie's Snail Dick King-Smith  Fiction Willie Whiskers Margaret Gordon  Fiction The Blackbird and his Wife  Non-fiction Diamonds	The Minpins by Roald Dahl  Storm by Kevin Crossley Holland Narrative unit	Fortunately the Milk by Neil Gaiman  Stig of the Dump by Clive King	Five Children and It by Edith Nesbit  The wreck of the Zanzibar by Michael Mourpogo  Tales of Farthing Wood by Colin Dann  Clockwork by Philip Pullman	The Lion, The Witch and The Wardrobe by C.S. Lewis  PIXL Therapies
<b>Phonics</b>	AU	Letters and Sounds Revision of Phases 3 and 4 (2 weeks) Phase 5a, Phase 5b	Letters and Sounds Phase 6				
	SP	Letters and Sounds Phase 5c	Letters and Sounds Phase 6				
	SU	Letters and Sounds Phase 5c	Letters and Sounds Phase 6				
<b>Class Reader</b>	AU	The Rainbow Fish Marcus Ptsiefer  Pumpkin Soup Helen Cooper	The Hodgeheg Dick King Smith	The Nothing to See Here Hotel Steven Butler and Steven Lenton	The Wind in the Willows Keneth Grahame	The Witches Roald Dahl	

		Dogger Shirley Hughes					
		The Lighthouse keeper's lunch Ronda Armitage					
	SP	The Adventures of the Wishing chair Enid Blyton	The Enchanted Wood Enid Blyton	Charlotte's Web E.B. White	The Miraculous Journey of Edward Tulane Kate DiCamillo	The Boy at the Back of the class Onjali Q. Raúf	
	SU	The Fantastic Mr Fox Roald Dahl	George's Marvellous Medicine Roald Dahl	Varjak Paw S.F. Said	How to Train your Dragon Cressida Cowell	The Secret Garden Frances Hodgson Burnett	

<b>Writing</b>	AU	Grandad's Island Narrative Emotive sentences 3 weeks	George and the Dragon Narrative historical story 3 weeks	The secret of Black Rock Narrative adventure story 3 weeks	The Iron Man by Ted Hughes Narrative adventure story 3 weeks	Zoo by Anthony Browne Narrative 3 weeks	A Monster Calls Patrick Ness Narrative 3 weeks
		Partly Cloudy Narrative Descriptive sentences 3 weeks	One small step Narrative retell the story 3 weeks	ChubbChubs Narrative 3 weeks	Feast Narrative 3 weeks	Soar Narrative 3 weeks	The Lucky Dip Narrative 3 weeks
		We're going on a Lion Hunt by David Axtell Narrative Descriptive sentences 3 weeks	The True Story of the Three Little Pigs by Jon Scieszka Narrative Alternative versions of a traditional tale 3 weeks	The Orchard Book of Greek Myths Narrative 3 weeks	Oliver Twist by Charles Dickens Non-fiction Recount in the form of a diary entry 3 weeks	Journey to JoBurg by Beverley Naidoo Narrative 3 weeks	A Christmas Carol Charles Dickens Non-fiction Autobiography 3 weeks
		Whatever Next Instructions focus 3 weeks	Snow White in New York by Fiona French Non-fiction newspaper report 3 weeks		Non-fiction Balanced Argument 3 weeks	Non-fiction Recount in the form of a diary 3 weeks	Non-fiction Persuasive letter 3 weeks
	SP	Avocado Baby by John Burningham Narrative 3 weeks	Once in a Lifetime Narrative retell the story 2 weeks	Black Dog by Levi Pinfold Narrative 3 weeks	Varmints by Helen Ward Narrative: Retell the story from a different perspective Contrasting setting description 3 weeks	Skellig by David Almond Non-fiction Discursive Text 3 weeks Non-fiction <b>TBC</b> 3 weeks	Harry Potter and the philosophers stone J.K. Rowling
		The Night Pirates Narrative 3 weeks	Something Fishy Narrative write a story 2 weeks	Poetry - 1 x Haiku & 1 x Tanka 2 weeks	How to be an astronaut Non-fiction Explanation 3 weeks	Poetry Personification x 2 2 weeks	Narrative 3 weeks
Poetry modify a well rhyme Incy Wincy Spider, There was a crooked man, Hey Diddle Diddle		Flight Story Nick Barnard Non-fiction information text		newspaper report: environmental 3 weeks	Cosmic by Frank Cottrell Boyce	Non-fiction Instruction 2 weeks	
						Non-fiction Diary entry	

		2 weeks  Oliver's Vegetables Non-fiction Instructions 2 weeks  Secrets of the seashore Non-fiction Information 2 weeks	2 week  Mungo and the Spiders from Space and Mungo and the Picture Book Pirates by Anthony Knapman Narrative Stories with a structure 3 weeks  Who was Neil Armstrong? By Roberta Edwards Non-fiction Biography 3 weeks	The Proudest Blue Ibtihaj Muhammad Narrative 3 weeks Non-narrative Information 3 weeks	Westlandia by Paul Fleishman Reports/persuasive writing 4 weeks  Metaphor Poetry The Sun & Don't be scared Carol Anne Duffy 2 weeks	Narrative 2 weeks  Non-fiction TBC 2 weeks	2 weeks  Wonder R.J. Palacio Non-fiction Recount in the form of TBC 3 weeks  Non-fiction Newspaper report 3 weeks
	SU	Stuck by Oliver Jeffers Narrative 3 weeks  Man on The Moon Non- fiction Newspaper report 3 weeks  The way back home Oliver Jeffers 3 weeks  Fairy tales Story writing a fairy tale for their DT puppet to be in 3 weeks	Excuses – Alan Ahlberg I played a game Kenn Nesbit Poetry - Quatrain 2 weeks  The Green Ship by Quentin Blake Narrative Letter descriptive writing & adventure story - 4 weeks  The Jungle Book by Rudyard Kipling Narrative write an alternative ending 3 weeks  Recount 3 weeks	The Village that Vanished By Ann Grifalconi  Non-fiction persuasive speech 3 weeks  The Scarecrow Narrative 3 weeks	Until I met Dudley by Roger McGough/ Wallace & Gromit's Cracking contraptions Explanation 2 weeks  Instructions 2 weeks  Holes Non-fiction Information 1 week  The Lion and The Unicorn By Shirley Hughes  Non-fiction Letters 3 weeks  Narrative historical narrative 3 weeks	Journey by Aaron Becker Non-fiction Information 3 weeks  Impossible Inventions Non-fiction Persuasion 3 weeks Coraline by Neil Gaiman Narrative 3 weeks  Non-fiction Biography 3 weeks	The Dream Giver Narrative 3 weeks  Early Islamic Civilisations Non-fiction TBC 3 weeks  Macbeth TBC 4 weeks  Poetry Narrative x 2 2 weeks
<b>Maths</b>	AU	Numbers to 10 Addition and subtraction within 10 Shape and patterns Numbers to 20 Addition and subtraction within 20	Numbers within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems Measures: Length Graphs	Number sense and exploring calculation strategies Place value Graphs Addition and subtraction Length and perimeter	Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data	Reasoning with large whole integers Integer addition and subtraction Line graphs and timetables Multiplication and division	Integers and decimals Multiplication and division Calculation problems Fractions Missing angles and length

			Multiplication and division: 2, 5, and 10			Perimeter and area	
	SP	Time Exploring calculation strategies within 20 Numbers to 50 Addition and subtraction within 20 Fractions Measures: Length and mass	Time Fractions Addition and subtraction of 2-digit numbers Money Face, shapes and patterns; lines and turns	Multiplication and division Deriving multiplication and division facts Time Fractions	Securing multiplication facts Fractions Time Decimals Area and perimeter	Fractions and decimals Angles Fractions and percentages Transformations	Coordinates and shapes Fractions Decimals and measure Percentage and statistics Proportion problems
	SU	Numbers 50 to 100 and beyond Addition and subtraction Money Multiplication and division Measures: Capacity and volume	Numbers within 1000 Measures: Capacity and volume Measures: Mass Exploring calculation strategies Multiplication and division: 3 and 4	Angles and shape Measures Securing multiplication and division Exploring calculation strategies and place value	Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3-D shape	Converting units of measure Calculating with whole numbers and decimals 2-D and 3-D shape Volume Problem solving	Problem solving Enterprise project

<b>Science</b>	AU	Basic parts of human body and senses Seasons – changes across 4 seasons, weather, day length	Everyday materials – wood, metal, plastic, glass, brick, rock, paper, cardboard  Animals - offspring, basic needs of animals, exercise, diet, hygiene	Rocks – types of rocks, fossil formation, soils  Scientist study: Mary Anning/William Smith  Forces and magnets – moving on different surfaces – friction, magnets, attract/repel group materials, poles	Electricity – common appliances, circuit – bulb/buzzer/ switch, conductors/ insulators  Scientist study: Andre Marie Ampere  Sound – vibration, pitch, volume  Scientist study: Alexander Graham Bell	Earth and space – movement of Earth, Moon and planets, night and day  Scientist study: Galileo, Isaac Newton and Margaret Hamilton  Forces – gravity, air resistance, water resistance, friction, levers, pulleys, gears	Light – travels in lines, link to eye, shadows  Electricity – brightness of lamp/loudness of buzzer link to voltage, symbols in circuit diagrams
	SP	Seasons – changes across 4 seasons, weather, day length  Plants – names of plants/trees, structure of flowering plant	Living things and habitats – living/dead/ never alive, plants/animals in diff habitats, food chains  Plants – seed/bulb growth, water/light/warmth for growth	Light – reflection, shadows, protecting eyes  Animals – nutrition, skeletons & muscles  Scientist study: Marie Curie	States of matter – solid, liquid, gas, heat, cool, water cycle  Scientist study: Lord Kelvin, Joseph Priestly and Antoine Lavoisier	Living things and habitats – mammal, amphibian, insect, bird life cycles, reproduction – plant/animal  Scientist study: David Attenborough/Jane Goodall  Animals – changes as humans develop	Animals – circulatory system, diet, exercise, drugs, lifestyle, nutrients + water transport in plants and animals  Evolution and inheritance – changes over time, offspring, differences to parents, adaptation  Scientist study: Charles Darwin/Alfred Wallace

	SU	<p>Animals – names, herbivore/carnivore/omnivore Endangered animals</p> <p>Everyday materials – objects and materials they are made from, wood, plastic, glass, metal, rock, water</p>	<p>Earth and space – Stars and solar system, what’s inside the Earth, Orbit and Rotation</p> <p>Everyday materials - Bending, squashing etc - Sailing boat investigation</p>	<p>Plants – parts of flowering plants, plant growth requirements, water transport, life cycle of flowering plants</p>	<p>Living things and habitats – grouping living things, keys, environmental changes, food chains</p> <p>Scientist study: Gerrard Durell Madagascar</p> <p>Animals – digestive system, teeth</p>	<p>Properties and changes of properties – grouping, dissolving, separation, reversible and irreversible changes and uses of materials</p> <p>Scientist study: Spencer Silver</p>	<p>Evolution and inheritance – changes over time, offspring, differences to parents, adaptation</p> <p>Scientist study: Charles Darwin/Alfred Wallace</p> <p>Living things and habitats – classification including microorganisms</p> <p>Scientist study: Carl Linnaeus</p>
<b>Art</b>	AU	<p>Year A Drawing - Line and Tone Self Portraits Frida Kahlo</p>		<p>Year A Printing - Detail London Landmarks Hokusai</p>		<p>Year A Sculpture - Texture, Shape and Pattern Family Henry Moore</p>	
		<p>Year B Painting - Tints/ Tone/ Mixes Flowers Georgia O’Keeffe</p>		<p>Year B Artist Study – Stencilling Me Banksy</p>		<p>Year B Collage - Using mixed media Human Impact Sarah Eisenlohr</p>	
	SP	<p>Year A Printing - Texture Rubbings/ Objects Pop Art Andy Warhol</p> <p>Year B Artist Study - Using Shape Our School Norman Foster</p>		<p>Year A Sculpture - Detail Animals Niki de Saint Phalle</p> <p>Year B Collage - Effect Mosaics Gaudi</p>		<p>Year A Drawing - Perspective School Objects Willem Kalf</p> <p>Year B Painting - Texture/ Mood Values Frank Bowling</p>	
	SU	<p>Year A Sculpture - Using Natural Objects Land Art Andy Goldsworthy</p> <p>Year B Collage - Different Materials Hoover Building Paul Klee</p>		<p>Year A Drawing - Texture and Reflection River Thames Monet</p> <p>Year B Painting - Background Washes and Emotion Perivale Woods Van Gogh</p>		<p>Year A Printing - Different techniques Wallpaper Patterns William Morris</p> <p>Year B Mixed Media My Journey at Perivale Klimt</p>	
<b>Computing</b>	AU	<p>-Internet safety -What is a computer? -Using a computer (switching on, logging on)</p>	<p>Internet safety Using a computer (switching on, logging on)</p>	<p>Internet safety What is a computer? (input/output, everyday activities)</p>	<p>Internet safety Discovery coding level 3 refresher LGfL BusyThings Keyboard familiarity</p>	<p>Internet safety Parts of a computer Discovery coding level 4 refresher</p>	<p>Internet safety How to use a web browser Windows, tabs, bookmarks</p>

	<ul style="list-style-type: none"> <li>-LGfL BusyThings Alphabet tracing</li> <li>-LGfL BusyThings Keyboard familiarity</li> <li>-Using a computer (switching on, logging on)</li> <li>-Parts of a computer</li> <li>-Beebots</li> </ul>	<ul style="list-style-type: none"> <li>LGfL BusyThings Bird Words</li> <li>LGfL BusyThings Dressing Up Box</li> <li>Discovery coding refresher level</li> <li>How to search online safely</li> <li>LGfL BusyThings Keyboard familiarity</li> <li>Discovery coding level 1 refresher</li> <li>Digital footprint/being safe online</li> <li>Digital 5 a day</li> <li>Discovery coding different sorts of inputs</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing unplugged activity</li> <li>LGfL BusyThings Tree Keys</li> <li>Discovery coding refresher level 2</li> <li>LGfL BusyThings Bird Words</li> <li>Digital 5 a day</li> <li>Keyboard shortcuts</li> <li>Discovery coding Sequence and Animation</li> <li>Google Slides creating and saving work</li> </ul>	<ul style="list-style-type: none"> <li>Variables unplugged activity</li> <li>Recording/Editing video</li> <li>Green Screen</li> <li>Discovery coding</li> <li>Introduction to variables</li> <li>How are applications designed?</li> <li>What is the Internet?</li> </ul>	<ul style="list-style-type: none"> <li>Typing Club touch typing</li> <li>Speed, direction and coordinates unplugged activity</li> <li>Typing Club touch typing</li> <li>Recording/editing video</li> <li>Discovery coding Speed direction and coordinates</li> <li>Recording data and presenting in Google Sheets and sharing</li> </ul>	<ul style="list-style-type: none"> <li>Research task using a web browser</li> <li>Discovery coding level 5 refresher</li> <li>Collect data, store in google sheets</li> <li>Plot data on a graph</li> <li>Typingclub touch typing</li> <li>Discovery coding More complex variables</li> <li>Purpose of technology/media online</li> <li>Adobe Spark</li> </ul>
SP	<ul style="list-style-type: none"> <li>Internet safety</li> <li>How the Internet works</li> <li>LGfL BusyThings Bird Words</li> <li>Disc coding On the Move</li> <li>Digital Footprint</li> <li>Using technology safely</li> <li>Digital 5 a day</li> <li>Sequences lesson unplugged activity</li> <li>Discovery coding On the Move</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Using technology. Why? How?</li> <li>Recording a video and editing</li> <li>Discovery coding different sorts of inputs</li> <li>Owning media (ownership)</li> <li>Google docs creating and saving a file</li> <li>Discovery coding Buttons and instructions</li> <li>LGfL BusyThings Keyboard familiarity</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Internet Safety Quiz</li> <li>Discovery coding Sequence and Animation</li> <li>Chrome Music Lab</li> <li>How does a search engine work?</li> <li>Google Docs create, save and share with teacher</li> <li>Discovery coding Sequence and Animation</li> <li>Taking a video, editing</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding</li> <li>Introduction to variables</li> <li>LGfL BusyThings Bird Words</li> <li>Adobe Spark create</li> <li>Discovery coding</li> <li>Introduction to variables</li> <li>Chrome Music Lab</li> <li>Online Safety discussion</li> <li>Online Safety Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety discussion</li> <li>Internet Safety presentation</li> <li>Discovery coding Speed direction coordinates</li> <li>Typing Club touch typing</li> <li>What is a network?</li> <li>What is a computer network?</li> <li>Facts vs Opinion media online</li> <li>Adobe Spark</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding more complex variables</li> <li>Discovery coding object properties</li> <li>Typing club touch typing</li> <li>Discovery coding object properties</li> <li>Misinformation online</li> <li>Class discussion on children's experiences online re: safety</li> <li>typingclub touch typing</li> </ul>
SU	<ul style="list-style-type: none"> <li>Internet safety</li> <li>LGfL BusyThings</li> <li>Internet Safety Quiz</li> <li>Internet Safety Poster</li> <li>LGfL BusyThings Tree Keys</li> <li>Discovery coding On the Move &amp; Simple inputs</li> <li>LGfL BusyThings BusyPaint</li> <li>LGfL BusyThings BusyGraphMaker</li> <li>LGfL BusyThings Code</li> <li>Discovery coding Simple inputs</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Google slides on</li> <li>Internet Safety creating and saving a file</li> <li>Algorithms/Sequences unplugged activity</li> <li>Discovery coding Buttons and instructions</li> <li>LGfL BusyThings BusyPaint</li> <li>LGfL BusyThings BusyGraphMaker</li> <li>LGfL BusyThings Code</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding conditional events</li> <li>LGfL BusyThings Paint and Publisher</li> <li>LGfL BusyThings Graph Maker</li> <li>Online Safety discussion</li> <li>Discovery coding conditional events</li> <li>Chrome Music Lab</li> <li>What is programming/coding?</li> <li>Parts of a computer</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding</li> <li>Introduction to variables</li> <li>Repetition and Loops unplugged activity</li> <li>Discovery coding Repetition and loops</li> <li>LGfL BusyThings Code</li> <li>Discovery coding Repetition and loops</li> <li>Adobe editing multimedia</li> <li>LGfL BusyThings Graph Maker</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding random numbers and simulations</li> <li>Typing club touch typing</li> <li>Adobe Spark</li> <li>Typing Club</li> <li>Discovery coding random numbers and simulations</li> <li>Project</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Discovery coding object properties</li> <li>Discovery coding HTML</li> <li>Adobe spark</li> <li>Recording/editing video</li> <li>Discovery coding HTML Project</li> <li>Adobe Spark</li> </ul>

			Discovery coding Buttons and instructions	LGfl BusyThings Code	LGfL BusyThings Code		
<b>Design Technology</b>	AU	Fruit and vegetable smoothie (cooking and nutrition)	Moving Monsters (Mechanisms)	Cushions (Textiles)	Pavillions(Structures) Adapting a recipe (cooking and nutrition)	Pop- up Books(Mechanisms)	Playgrounds (Structures) Come dine with me (cooking and nutrition)
	SP	Moving Storybook: Sliders, wheels and axles (Mechanisms)	Pouches (Textiles)	Pneumatic Toys (Mechanisms)	Fastenings(Textiles)	What could be healthier? (cooking and nutrition) Bridges(Structures)	Waistcoats(Textiles)
	SU	Windmill (Structures) Puppets (Textiles)	Baby Bears Chair (Structures) A Balanced Diet (cooking and nutrition)	Castles (Structures)  Eating seasonally (cooking and nutrition)	Slingshot cars(Mechanisms)	Stuffed Toys (Textiles)	Automata Toys (Mechanisms)
<b>French</b>	AU			Greetings Introductions Numbers 0-10 Pencil Case Christmas	Greetings Numbers 13-31 Months of the Year Seasons Christmas	Numbers Telling the time Breakfast Likes/dislikes	Revision of days, months, seasons, weather, time France
	SP			Classroom Animals Colours Letters & sounds	Shapes Adjectives Body Parts	Verbs Nouns Sports Pronouns	Places to live Festivals Revision of verbs
	SU			Fruit & food Days of the week Snacks	Alphabet - reading and writing in French Family Traditional Stories	Music Likes/dislikes Adjectives	Holidays Clothes Food Revision
<b>Geography</b>	AU	The United Kingdom  Continents and oceans  Weather and seasons	India  Continents and oceans	UK cities and counties  UK regions	The shape of the land  Volcanoes	The Earth in Space  Settlement and migration	World countries and capitals  North America and South America
	SP	Hot and cold places  Mountains, rivers and coasts  Weather and seasons	The United Kingdom  Villages, Towns and Cities	Europe  Lake District	Earthquakes and Tsunamis  Celebrating our world	Water and the water cycle  Biomes and vegetation belts	Natural resources  Trade and economic activity
	SU	Making a change: Our School	Making a change: Our school	Using and making maps	Using and making maps	Mapping the world	Sustainable living



		Weather and seasons		Making a change: Perivale	How can we make a change in Perivale	Making a change: The UK	How to make a global change
<b>History</b>	AU	My History	Local History - Perivale The Great Fire of London	Hunter-gatherers and early farmers  Iron Age hill forts	Anglo-Saxon invasions, settlements and kingdoms: place names and village life  Christian conversion: Canterbury, Iona and Lindisfarne	Ancient Egypt  The Indus Valley	Significant turning points in British History: The Battle of Britain  Life and achievements in Ancient Greece
	SP	How seaside holidays have changed  How homes have changed	Man's first moon landing Christopher Columbus and Neil Armstrong	Julius Caesar's attempted invasion in 55-54 BC  The Roman Empire by AD 42 and its army	Viking raids and invasions  Resistance by Alfred the Great and Athelstan	The changing in power of monarchs, using case studies of John, Anne and Victoria  Changes in crime and punishment from the Anglo-Saxons to the present	Early Islamic civilisation C.AD 900  Mayan civilisation C.AD 900
	SU	The first aeroplane flight  The Wright Brothers	Schools in Victorian times Elizabeth I and Queen Victoria	Invasion by Claudius and conquest, Hadrian's Wall  British resistance and Boudicca	Edward the Confessor and his death in 1066	Local history study - A depth study linked to a British area of study  A study of an aspect of history significant in the locality - Victorian or Tudor site	My History
<b>Music</b>	AU	Starting Out with Music Pitch and Pulse	Food and Drink: Pitch and Pulse Glockenspiel 1	Glockenspiel 2 Music Around the World 1	World Music Glockenspiel 3	Glockenspiel 4 Percussion and Rhythm 1	Glockenspiel 5: World Music Percussion and Rhythm 2
	SP	Exploring Pulse and Rhythm Exploring Pitch	Making Music 1 Music for Folk Dancing: World Music	Making Music 2 Music and Movement	Reading Music Making Music 3	Exploring Classical Music 1 Exploring Musical Notation	Exploring Classical Music 2 Composition
	SU	Animals (Songs and Sounds) Holiday Time: World Music	See and Hear Playing Together 1	Playing Together 2 Exploring Musical Theatre	Painting with Sound: Listening, Describing, Creating Elements of Music	Exploring Pop Music 1 Music Around the World 2	Exploring Pop Music 2 Music for Film and TV
<b>Indoor P.E.</b>	AU	Personal (Coordination – Footwork & Static Balance – One Leg) Themes: The Birthday Bike Surprise & Pirate Pranks	Personal (Coordination – Footwork & Static Balance – One Leg) Social (Dynamic Balance to Agility – Jumping and	Personal (Coordination – Footwork & Static Balance – One Leg) Social (Dynamic Balance to Agility (Jumping and	Personal (Coordination – Footwork & Static Balance – One Leg) Social (Dynamic Balance to Agility – Jumping and	Cognitive (Coordination – Ball Skills & Agility – Reaction/Response) Creative (Static Balance – Seated/Floor Work)	Cognitive (Coordination – Ball Skills & Agility – Reaction/Response) Creative (Static Balance – Seated/Floor Work)

		Social (Dynamic Balance to Agility – Jumping and Landing & Static Balance – Seated) Themes: Journey to the Blue Planet & Monkey Business	Landing & Static Balance – Seated)	Landing & Static Balance – Seated)	Landing & Static Balance – Seated)		
	SP	Cognitive (Dynamic Balance – On a Line & Static Balance – Stance) Tilly the Train’s Big Day & Thembi Walks the Tightrope Creative (Coordination – Ball Skills & Counter Balance – With a Partner) Themes: Clowning Around & Wendy’s Waterski Challenge	Cognitive (Dynamic Balance – On a Line & Static Balance – Stance) Creative (Coordination – Ball Skills & Counter Balance – With a Partner)	Cognitive (Dynamic Balance – On a Line & Coordination – Ball Skills) Creative (Coordination – Sending and Receiving & Counter Balance – With a Partner)	Cognitive (Dynamic Balance – On a Line & Coordination – Ball Skills) Creative (Coordination – Sending and Receiving & Counter Balance – With a Partner)	Social (Dynamic Balance – On a Line & Counter Balance – With a Partner) Physical (Dynamic Balance to Agility & Static Balance – One Leg)	Social (Dynamic Balance – On a Line & Counter Balance – With a Partner) Physical (Dynamic Balance to Agility & Static Balance – One Leg)
	SU	Physical (Coordination – Sending and Receiving & Agility – Reaction/Response) Themes: John and Jasmine Learn to Juggle & Ringo to the Rescue Health & Fitness (Agility – Ball Chasing & Static Balance – Floor Work) Themes: Sammy Squirrel and his Rolling Nuts & Caspar the Very Clever Cat	Physical (Coordination – Sending and Receiving & Agility – Reaction/Response) Health & Fitness (Agility – Ball Chasing & Static Balance – Floor Work)	Physical (Agility – Reaction/Response & Static Balance – Floor Work) Health & Fitness (Agility – Ball Chasing & Static Balance – Stance)	Physical (Agility – Reaction/Response & Static Balance – Floor Work) Health & Fitness (Agility – Ball Chasing & Static Balance – Stance)	Health & Fitness (Static Balance – Stance & Coordination – Footwork) Personal (Coordination – Sending and Receiving & Agility – Ball Chasing)	Health & Fitness (Static Balance – Stance & Coordination – Footwork) Personal (Coordination – Sending and Receiving & Agility – Ball Chasing)

<b>Outdoor P.E</b>	AU	Hockey Floor Tennis	Hockey Cricket	Hockey Soft Tennis	Hockey Netball	Hockey Tennis	Hockey Basketball
	SP	Cricket Activity Skills	Tennis Football	Netball Rounders	Soft Tennis Football	Basketball Cricket	Tennis Football
	SU	Football Athletics	Activity Skills Athletics	Football Athletics	Rounders Athletics	Football Athletics	Cricket Athletics

<b>PSHE</b>	AU – Health and Wellbeing	To set a goal To understand how to keep teeth healthy To understand how teeth change as we grow up To understand the importance of food To discuss a variety of food	To set a goal To identify healthy snack options To be able to recognise and name the 5 groups from the Eat well guide To understand the benefits of eating at least 5 portions of fruit and vegetables	To set a goal To understand what food groups make up meals To explain how food choices can contribute to tooth decay To define and categorise drugs	To set a goal To understand that food gives us energy To understand the importance of nutrients To understand the effects of smoking To understand the negative effects of smoking	To set a goal To review a day’s menu and provide feedback on how it can be improved To explain the function of nutrients and fibre To explain the reasons it is important to keep hydrated	To set a goal To recap how to keep ourselves healthy To explain some of the health benefits of being active To understand the effects of alcohol To understand the risks associated with



	<p>To explore when and how to take medicines safely</p> <p>To understand why voting is important</p> <p>To be able to identify different behaviours which might be bullying</p> <p>To identify a range of emotions</p> <p>To understand positive and difficult emotions</p> <p>To understand positive and negative emotions</p>	<p>To identify how to keep safe around hazardous substances</p> <p>To understand the harmful effects of smoking</p> <p>To understand how the UK parliament is formed</p> <p>To identify what bullying is and how it makes people feel</p> <p>To understand conflict</p> <p>To explain what to do when conflict escalates</p> <p>To explain how to resolve conflict</p>	<p>To understand the effects of passive smoking</p> <p>To understand the impact of caffeine</p> <p>To explain why democracy is important</p> <p>To developing an awareness and definition of bullying and unkindness</p> <p>To explore ways of resolving conflict</p> <p>To explore the benefits of exercise</p> <p>To identify the benefits of an active lifestyle</p>	<p>To understand the risks associated with drinking alcohol</p> <p>To explain the importance of asking questions</p> <p>To develop an awareness of the role of victims, bullies and bystanders</p> <p>To explore the benefits of physical activity</p> <p>To explore different types of physical activity and their benefits</p> <p>To understand how images are manipulated online</p>	<p>To explain that different types and portions of foods and drinks provide different amounts of energy</p> <p>To identify and interpret information on food labels</p> <p>To explore the concept of fairness and how people decide what is fair and unfair</p> <p>To explore how and why people are excluded</p> <p>To explore the risks and effects of legal and illegal drugs</p> <p>To challenge misconceptions about drug use</p> <p>To know that there are a range of strategies to resist peer pressure</p>	<p>cannabis and volatile substance abuse</p> <p>To understand how a parliamentary debate takes place in the House of Commons</p> <p>To explore ways in which human beings are similar and different</p> <p>To understand what trust means when online</p> <p>To know what to do if they have concerns about something they experience online</p> <p>To understand the concept of appearance ideals</p>
SP – Living in the wider world	<p>To choose a charity to fundraise for</p> <p>To sort wants and needs</p> <p>To explore boy and girl needs and wants</p> <p>To celebrate being me</p> <p>To plan a fundraising event</p> <p>To hold and evaluate fundraising event</p> <p>To teach children about personal information</p> <p>To understand personal information</p> <p>To identify places and people who make me feel safe</p> <p>To explain what a safe and inviting classroom looks like</p> <p>To identify how to keep safe at home</p> <p>To understand 'bad' secrets</p>	<p>To choose a charity to fundraise for</p> <p>To plan a fundraising event</p> <p>To explore needs and wants</p> <p>To understand life in different countries</p> <p>To explore how life in different around the world</p> <p>To hold and evaluate fundraising event</p> <p>To understand what personal information is</p> <p>To understand who to trust online</p> <p>To explain how to keep safe around fire hazards</p> <p>To identify the risks associated with fire</p> <p>To explore gender stereotypes</p>	<p>To choose a charity to fundraise for</p> <p>To plan a fundraising event</p> <p>To understand the rights of a child</p> <p>To understand the link between being paid to do a job and having money to spend</p> <p>To make consumer choices and explain their decisions</p> <p>To hold and evaluate fundraising event</p> <p>To understand how to stay safe online</p> <p>To explain how to keep safe when walking on roads</p> <p>To explore gender stereotypes</p>	<p>To choose a charity to fundraise for and to plan a charity event</p> <p>To understand what we spend money on</p> <p>To understand ways to save and the benefits of saving</p> <p>To understand the water crisis around the world</p> <p>To hold and evaluate fundraising event</p> <p>To identify and resist pressurising and manipulative behaviour</p> <p>To understand how a child's online actions can affect others</p> <p>To explain how to keep safe around water</p> <p>To understand how stereotypes can label people</p>	<p>To choose a charity to fundraise for and to plan a charity event</p> <p>To understand deductions from payslips</p> <p>To understand budgeting</p> <p>To understand reasons for migration</p> <p>To explore migration</p> <p>To hold and evaluate fundraising event</p> <p>To understand content which may be appropriate or inappropriate to share online</p> <p>To identify appropriate people to turn to for help</p> <p>To understand how to keep safe when cycling</p> <p>To understand how to keep safe when cycling</p>	<p>To choose a charity to fundraise for and to plan a charity event</p> <p>To know there are a range of salaries for different jobs</p> <p>To understand 'value for money'</p> <p>To understand stereotypes associated with homelessness</p> <p>To understand hidden homelessness</p> <p>To hold and evaluate fundraising event</p> <p>To identify different tactics someone might use to manipulate another person online</p> <p>Explain what to do if someone tries to pressure or manipulate them</p>

						To understand gender stereotypes	To begin to identify risks and risky behaviour To challenge gender stereotypes
	SU - Relationships	<p>To identify the qualities of a good friend To explain the importance of compliments To recognise positive qualities in themselves To recognise achievements To celebrate achievements To identify the qualities of a good friend</p> <p>To identify what to say to a new friend To understand the qualities of a good friend To understand some basic hygiene principles To introduce concept of growing and changing To explore different types of families and who to ask for help To recap what a good friend is</p>	<p>To identify the qualities of a good friend To understand and learn the PANTS rules To understand that they have the right to say "no" to unwanted touch To identify differences between males and females To explore some of the differences between males and females and to understand how this is part of the lifecycle To focus on difference and name body parts</p> <p>To understand pride To recognise how it feels to be proud of someone else To explain why you are proud of someone else To understand what makes a good friend Identify ways to be a friend to someone else To recap what a good friend is</p>	<p>To identify the qualities of a good friend To explore the differences between males and females and to name the body parts To consider touch and to know that a person has the right to say what they like and dislike To explore different types of families and who to go to for help and support To know you can say no to bad touch To understand that FGM is not a rite of passage</p> <p>To identify positive thoughts To explore the concept of self-talk To explore healthy relationships To recap what a good friend is</p>	<p>To identify the qualities of a good friend To explore the human lifecycle To identify some basic facts about puberty To explore how puberty is linked to reproduction To understand aspects of discrimination To understand that every individual no matter what their gender should be treated with equal respect and opportunities</p> <p>To understand a growth mindset To understand rights in a friendship To understand responsibilities in a friendship To recap what a good friend is</p>	<p>To identify the qualities of a good friend To explore the emotional and physical changes occurring in puberty To understand male and female puberty changes in more detail To explore the impact of puberty on the body and the importance of physical hygiene To understand the difference between religion and culture To know I have the right to say no</p> <p>To develop a sense of belonging To understand benefits of a growth mind-set To recap what a good friend is</p>	<p>To identify the qualities of a good friend To consider puberty and reproduction Consider physical &amp; emotional behaviour in relationships To explore the process of conception and pregnancy To understand how beauty is portrayed around the world To know I have the right to say no</p> <p>To explore positive and negative ways of communicating in a relationship To understand how to develop positive self-talk To explore friendships To explore positive friendships To recap what a good friend is</p>
<b>RE</b>	AU	<p>Christianity Creation Story Does God want Christians to look after the world?</p> <p>Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Christianity Is it possible to be kind to everyone all of the time?</p> <p>Christianity Why do Christians believe God gave Jesus to the world?</p>	<p>Hinduism Key Question Would celebrating Diwali at home and in the community bring a feeling of belonging to a child?</p> <p>Christianity Has Christmas lost its true meaning?</p>	<p>Judaism How special is the relationship Jews have with God?</p> <p>Christianity What is the most significant part of the Nativity story for Christians today?</p>	<p>Sikhism How far would a Sikh go for his/her religion?</p> <p>Christianity Is the Christmas story true?</p>	<p>Islam What is the best way for a Muslim to show commitment to God?</p> <p>Christianity Do Christmas celebrations help Christians understand who Jesus was and why he was born?</p>
	SP	Christianity	Islam	Christianity Can Jesus heal people?	Buddhism	Sikhism	Christianity

		Was it always easy for Jesus to show friendship?  Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Does praying at regular intervals help a Muslim in his/her everyday life?  Christianity How important is it to Christians that Jesus came back to life after his crucifixion?	Christianity What is 'good' about Good Friday?	Could the Buddha's teachings make the world a better place? Is it possible for everyone to be happy?  Christianity Is forgiveness always possible for Christians?	Are Sikh stories important today?  Christianity How significant is it for Christians to believe God intended Jesus to die?	Is anything ever eternal?  Christianity Is Christianity still a strong religion 2000 years after Jesus was on the Earth?
	SU	Judaism Is Shabbat important to Jewish children?  Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism How special is the relationship Jews have with God?  Islam Does completing Hajj make a person a better Muslim?	Hinduism How can Brahman be everywhere and in everything?  Hinduism Would visiting the River Ganges feel special to a non-Hindu?	Judaism What is the best way for a Jew to show commitment to God?  Christianity Do people need to go to church to show that they are Christians?	Hinduism Do beliefs in karma, samsara and moksha help Hindus lead good lives?  Christianity What is the best way for a Christian to show commitment to God?	Islam Does belief in Akhirah (life after death) help Muslims lead good lives?

