

## PE and Sport Premium Report PERIVALE PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ School maintained Gold School Games Mark for 2018/2019.</li> <li>▪ 62% of pupils were engaged in extra-curricular clubs each week last academic year.</li> <li>▪ 40% of the identified target group of least-active pupils, are now engaged in extra-curricular sporting activity every week.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To further develop teachers' confidence to deliver high quality, inclusive PE lessons.</li> <li>▪ To further develop a wide range of extra-curricular clubs to engage pupils in physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to current circumstances
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total funding:</b> £19,510 <b>Funding allocated:</b> £17,305 <b>Funding carried forward:</b> £2,205	<b>Date Updated:</b> July 2020	Primary PE & Sport Premium	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;"><b>GOLD</b></p>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> <li>▪ Playground Leaders selection and training and SMSA training to support active lunch-times for less active pupils</li> </ul> <p>Support/Activity: SMSA training Day: Monday Date: 30<sup>th</sup> September 2019 Time: 10.00am – 12.00pm Delivered by: Willow Tree SSP</p> <p>Support/Activity: Playground Leaders training (pupil Training) Day: Monday Date: 7<sup>th</sup> October 2019 Time: 9.00am – 1.30pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p> <p>Cost of 6 SMSA's for 2hrs – £198.00</p>	<ul style="list-style-type: none"> <li>▪ Observations of lunch time participation in playground leaders activities.</li> <li>▪ School rota system to support participation.</li> <li>▪ Playground leaders to record attendance.</li> <li>▪ PE coordinator to measure impact through pre and post questionnaires.</li> </ul> <p>SMSA and playground leader training completed. Review to be carried out in Spring. Due to current circumstances review not carried out.</p>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**GOLD TEMPLATE**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> <li>▪ Two pupils invited to attend Young Ambassador Conference days: 8<sup>th</sup> October 2019 &amp; 19<sup>th</sup> May 2020 delivered by Willow Tree SSP.</li> </ul>	Part of the Willow Tree SSP SLA - £6,500  - Nil cost , pupils were accompanied by parents	<ul style="list-style-type: none"> <li>▪ Registers of leadership responsibility.</li> <li>▪ Sports day plans.</li> <li>▪ Intra-school competition.</li> </ul> Two pupils attended the first conference on 8 <sup>th</sup> October 2019. Due to the current circumstances, the second conference was not carried out.	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p><u>Inset:</u> SSP Conference Day: Wednesday Date: 16<sup>th</sup> October 2019 Time: 9.00am - 3.30pm Delivered by: Willow Tree SSP</p> <p><u>Inset:</u> Jasmine Day: Tuesday Date: 26<sup>th</sup> November 2019 Time: 3.30 – 5.00pm Teacher: All staff Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p> <p>£200.00</p> <p>Part of the Willow Tree SSP SLA</p>	<ul style="list-style-type: none"> <li>▪ Using Impact reports to gauge the success of the support provided.</li> <li>▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li> <li>▪ Continuation of school modelling of good practice for Create Development Real PE scheme.</li> <li>▪ Lesson observations and learning walks.</li> </ul> <p>PE coordinator attended the SSP conference on 16<sup>th</sup> October 2019. The coordinator stated that the intra/inter competition and FA Girls Football workshops were excellent. He found the cluster festival planning and taster sessions of the FA Girls Football workshops the most useful.</p> <p>Jasmine inset carried out on 26<sup>th</sup> November. 100% of delegates stated that the learning aims were fully met as well as all anticipating an impact on their teaching practice as a result of the inset. Teachers commented on ensuring the focus of the lesson is on the holistic child and ensuring every</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p>4 teachers supported 1:1 in real PE for 4 sessions each (including pre and post meetings). Delivered by: Willow Tree SSP</p> <p>Support/activity: Sports Day Preparation Day: TBC Date: TBC Time: 3hrs Teacher: Jordan Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA	<p>child is included of every ability. One staff member commented that they will implement bean bags in a hoop for positive learning behaviours identified throughout the lesson.</p> <p>Support completed. On average, the class teacher felt that their ability to deliver PE lessons improved by 162%.</p> <p>Due to current circumstances (Covid19), sports day was not carried out.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**  
**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> <li>▪ Audit to be carried out on PE and playground equipment.</li> <li>▪ New equipment to be purchased.</li> </ul>	£-	<ul style="list-style-type: none"> <li>▪ Use of equipment in lesson observations and learning walks.</li> </ul>	Equipment stored safely and monitored regularly for longevity.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> <li>▪ Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity.               <ul style="list-style-type: none"> <li>- Walk to School Week</li> <li>- Elm's coaching specialist</li> <li>• 1 morning club</li> <li>• 7 after school clubs</li> <li>• 5 Friday afternoon clubs</li> </ul> </li> </ul>	£7,500	<ul style="list-style-type: none"> <li>▪ Records of attendance and participation.</li> <li>▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.</li> </ul>	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.

	<ul style="list-style-type: none"> <li>Clubs funded for less fortunate pupils.</li> </ul>	£1,107		School to look into other sources of funding to continue to offer this (eg. Pupil Premium).
<b>Key indicator 5: Increased participation in competitive sport.</b> <b>GOLD</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<p>Attend a minimum of 6 inter-school competitions. (school attended 5 Competitions)</p> <p>Enter 'B' team into at least 3 School Games sport competitions.</p> <p>Enter 'C' team into at least 1 School Games sport competition.</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p> <p>Staff Cover – £1,000</p> <p>Travel – Cost for 5 competitions £800.00</p>	<ul style="list-style-type: none"> <li>Registers of attendance at the various sporting competitions and festivals.</li> <li>School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> </ul> <p>2 inter-school sport competitions attended as part of the Willow Tree SSP. 2 inclusive inter-school sport competition was attended as part of the Willow Tree SSP. 1 inter-school festivals were attended as part of the Willow Tree SSP.</p>	<p>Maintain attendance at inter-school competitions with WTSSP to maintain Gold School Games Mark.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>