

# Pupil Premium Strategy 2019-20

Review of the 2018/19 academic year		Total pupil premium allocation for 2018-19: £141,240	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<ol style="list-style-type: none"> <li>1. Reduce variation in attainment and progress among disadvantaged pupils at the higher standards in reading</li> <li>2. Ensure disadvantaged children and their families receive pastoral support in order for them to fully engage in education.</li> <li>3. Provide a broad range of wider curriculum opportunities in order to help disadvantaged pupils develop their interests and talents.</li> </ol>	<ul style="list-style-type: none"> <li>• <i>Interventions including PIXL subscription</i></li> <li>• <i>TA targeted support</i></li> <li>• <i>Subsidies for uniform/trips/clubs</i></li> <li>• <i>Counselling Services</i></li> <li>• <i>Speech and Language services</i></li> <li>• <i>Storytelling with 'Everyday Magic' theatre company</i></li> <li>• <i>EP services</i></li> <li>• <i>Consultants</i></li> <li>• <i>Specialized teaching</i></li> <li>• <i>Parent Support Advisor</i></li> <li>• <i>Books and resources</i></li> <li>• <i>Art therapy</i></li> <li>• <i>Homework club</i></li> </ul>	<p>Please see attached report</p> <p>EYFS- Disadvantaged pupils outperformed their non-disadvantaged peers in reading, writing and maths and GLD and improved significantly on last year</p> <p>KS1 – Disadvantaged pupils performed slightly above Ealing peers and national, but slightly lower than last year, and the gap with non disadvantaged peers at school increased due to the high performance of non-PP pupils.</p> <p>KS2 – Pupils performed significantly better than last year at higher standard in reading and above non-pupil premium peers at school, locally and nationally</p> <p>Progress from KS1 to KS2 was well above Ealing and national PP and Non-PP peers in all 3 subjects.</p> <p>Attendance: Absence and persistent absence for Ever 6 FSM children is lower than national comparator groups.</p>	<p><i>Expenditure has resulted in improved outcomes for disadvantaged pupils by the end of KS2, especially at Higher Standard Reading ,where the gap was reversed</i></p> <p><i>At KS1 disadvantaged pupils made less progress this year and the gap with non-pp peers increased</i></p> <p><i>There now needs to be a focus on increasing the percentages of KS1 pupil premium children reaching expected and higher standards particularly in reading and writing</i></p>

## Pupil premium objectives for 2019-20

**Total pupil premium allocation for 2019-20 £139,920**

Across school children eligible for pupil premium performed in line or above their non- pupil premium peers last year at EXS. Attainment at higher standards was exceptional in Year 6, particularly in reading, though it was more variable across school .

In KS1 the gap increased from last year in reading and maths, though in writing there was a pleasing improvement. Despite this disadvantaged pupils performed in line with local and national peers, and significantly better in maths at EXS, and writing at GDS.

Disadvantaged children at Perivale Primary School often lack cultural experience, access to extra -curricular activities, read less at home and have a limited vocabulary on entry to school, all indicators of reduced long term outcomes. Their parents often face a range of issues such as housing or financial difficulties, domestic violence or mental health needs, and typically value education but may lack confidence in supporting their child's learning.

1. Reduce variation in attainment and progress among disadvantaged pupils at Key Stage 1
2. Ensure disadvantaged children and their families receive pastoral support in order for them to fully engage in education.
3. Provide a broad range of wider curriculum opportunities in order to help disadvantaged pupils develop their interests and talents.

**Objective 1: Reduce variation in attainment and progress among disadvantaged pupils in KS1**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<b>Support staff in identifying disadvantaged children in KS1 who are underperforming</b>	<i>All staff are aware of pupils who need focused support and the need to ensure they make expected progress from prior key stage</i>	<i>December 2019</i>	<i>ND Phase leader Key Stage leader</i>	<i>Data analysis time-SIMS PIXL subscription Inset time MLT time</i>
<b>Provide staff training and support on addressing gaps in learning through quality first teaching</b>	<i>Teachers are enabled to meet the needs of all pupils to address gaps in learning</i>	<i>Spring Term 2020</i>	<i>ND Phase leader Key stage leader Teaching staff</i>	<i>Inset time Leader time Time for training</i>
<b>Deploy staff to provide focused interventions for disadvantaged children who are underperforming</b>	<i>Disadvantaged children narrow the gap with peers, enabling them to achieve in line with Ealing/ National</i>	<i>Summer Term 2020</i>	<i>SLT Phase leader</i>	<i>SLT time Phase leader time TA costs PIXL Subscription</i>

**Objective 2: Ensure disadvantaged children and their families receive support in order for them to fully engage in education.**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<b>Provide pastoral support for disadvantaged pupils and families facing difficulties that may impact on learning</b>	<i>Parents engage with school Pupils feel safe and happy at school Pupils are able to engage in learning.</i>	<i>Autumn 1 2019 –summer 2020</i>	<i>DHT PSA Counselling services</i>	<i>Parent Support worker ESCP Counselling services Cost of interventions Food, clothes, other purchases</i>
<b>Monitor attendance of disadvantaged pupils and provide intervention where necessary</b>	<i>Attendance of disadvantaged pupils is good</i>	<i>Autumn term and through year</i>	<i>DHT Attendance Officers</i>	<i>Attendance Officer SIMS LA Officer services</i>
<b>Subsidies for uniforms, equipment, clubs, trips, events, instruments, homework books etc</b>	<i>Disadvantaged pupils are fully equipped for school life.</i>	<i>Autumn 1 2019- through year.</i>	<i>Office staff ND SLT</i>	<i>Cost of uniforms Equipment Music lessons/instruments</i>

**Objective 3: Provide wider curriculum opportunities in order to help disadvantaged pupils develop interests and talents.**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<b>Employ a specialist music teacher to deliver a high quality music curriculum and extra-curricular musical activities. Provide 'irock' music lessons- subsidised where necessary</b>	<i>Disadvantaged pupils are engaged with music and participate in singing, choir, performing, playing in a band and learning instruments. Talented musicians emerge.</i>	<i>Autumn term 2019</i>	<i>HT DHT Sing Education music service</i>	<i>Cost of music teacher Music resources Events</i>
<b>Provide drama and dance through 'Bigfoot' company</b>	<i>Children across school will learn acting, movement and song through drama workshops</i>	<i>Autumn 2019</i>	<i>HT DHT Bigfoot</i>	<i>Cost of Bigfoot workshop leader</i>
<b>Through Privilege Time offer a wide range of extra-curricular opportunities including dance, drama, arts, languages, music and sports</b>	<i>Disadvantaged pupils experience a wide range of activities that might otherwise be unavailable to them</i>	<i>Half-Termly rotation</i>	<i>Privilege lead Teachers TAs</i>	<i>Cost of resources</i>
<b>Provide daily PE intervention for vulnerable pupils</b>	<i>Children build a sense of belonging and participate in team curling competitions</i>	<i>December 2019</i>	<i>PE teacher DHT</i>	<i>PE teacher time</i>